

Higher Education Qualifications Pathways and Credit Policy

Approved by: Chief Product & Quality Officer

Content Management Number: PROJ20/83

Approval Date: 7 December 2023

Review Date: 7 December 2026

1. Introduction

TAFE NSW Higher Education is committed to qualifications pathways and recognition of prior learning processes that are efficient, equitable, reliable and transparent.

2. Purpose

This policy governs the processes in relation to student applications for credit, advanced standing, recognition of prior learning against TAFE NSW Higher Education subjects, whether based on formal studies, professional work or life experience, and accords with the requirements of the Higher Education Standards Framework 2021 (the Threshold Standards) and the Australian Qualifications Framework (AQF) Pathways Policy.

3. Scope

This policy applies to all students enrolled in TAFE NSW Higher Education courses seeking credit, and all TAFE NSW Higher Education staff involved in determining and awarding credit.

4. Policy

TAFE NSW Higher Education is committed to granting credit for prior learning to ensure students:

- commence study at a level that appropriately recognises their prior learning experiences; and
- are not required to repeat equivalent learning successfully undertaken in another context.

The granting of credit is based on the following broad principles.

- The granting of credit is consistent with a student's chance of success in a TAFE NSW Higher Education course of study.
- Credit may be granted where the content and/or learning outcomes of the previous learning is equivalent to the content and/or learning outcomes of the corresponding TAFE NSW Higher Education subject for which credit is sought.
- The granting of credit enhances articulation with other higher education and vocational training providers.
- The granting of credit facilitates transfer between TAFE NSW Higher Education courses of study.
- The granting of credit preserves the integrity of the TAFE NSW Higher Education qualification.
- Processes for the granting of credit are efficient, equitable, reliable and transparent.

5. Responsibilities

Position	Responsibility
Higher Education Academic Council	The Higher Education Academic Council is the approver of this policy.
Chief Product & Quality Officer	The Chief Product & Quality Officer is the owner of this policy.
Senior Manager Higher Education Quality	The Senior Manager Higher Education Quality is the contact for this policy.
Dean of Higher Education	The Dean of Higher Education has overall responsibility for the effective administration and implementation of this policy.
Course Coordinators	Course Coordinators have local responsibility for the effective administration and implementation of this policy.

6. Definitions

Definitions applying to this policy are listed in the associated TAFE NSW Higher Education procedure available on the [TAFE NSW internet](#).

7. Related documents

This policy should be read in conjunction with the following related documents:

- a. [TAFE NSW Higher Education Qualifications Pathways and Credit Procedure](#).

8. Contacts

Accountable Officer Chief Product & Quality Officer, TAFE NSW
 Responsible Officer Director Educational Quality, TAFE NSW

9. Document information and review

This policy document will be reviewed at least every three years.

Record No. PROJ20/83

Review Due: 7 DECEMBER 2026

Approval History

No	Effective	Approved by	Amendment
1	28 September 2010	TAFE NSW Higher Education Governing Council	Initial approval of policy statement.
2	5 December 2019	TAFE NSW Higher Education Academic Council	Revised policy statement and amended procedure approved.
3	5 November 2020	Head of Higher Education Standards	Policy statement updated into new Written Directions format. Minor content changes to reflect current version of related guideline.
4	7 December 2023	Chief Product & Quality Officer	Reviewed and updated policy statement.