

Course information for

Bachelor of Early Childhood Education and Care
(Birth-5)

Course Number

HE20510

Locations

Glendale

Nirimba

Randwick

Shellharbour

Course Design

The Bachelor of Early Childhood Education and Care (Birth-5) is a four-year professional degree that prepares graduates for employment as teachers in a variety of early childhood education and care settings.

The course design enables graduates to maximise learning opportunities to develop skills and knowledge in early childhood theory, pedagogy and learning approaches; in professional practice and leadership; curriculum content development and design; care and wellbeing of the child within a social context; and in society and culture. Graduates will also acquire sound knowledge and practical communication skills to serve the diverse and changing needs of the early childhood education, care industry, and drive innovation.

On completion, graduates will possess a sophisticated theoretical grounding in early childhood educational theory combined with the practical ability to work as teachers at the highest pedagogical levels in their chosen profession.

Course Learning Outcomes

Graduates of the Bachelor of Early Childhood Education and Care (Birth-5) will:

- Deconstruct the complexities of early childhood professional theory and communicate their own educational philosophies.
- Recognise welfare issues and the importance of health safety and nutrition, and gain a strong underpinning foundation in promoting the wellbeing of children.
- Engage in discourse about the complexities of our diverse society and Aboriginal and Torres Strait Islander cultures.
- Analyse and apply early childhood theory and contemporary findings and viewpoints.
- Construct learning environments where diversity is celebrated, social justice is upheld and learning potential is valued and realised.
- Demonstrate a commitment to professional excellence through self-directed and ongoing professional development.

Course Structure

The structure below is the typical study pattern for a full time student. Study pattern is determined by the campus. Subjects are worth 0 or 10 credit points (CP). 320 credit points are required to complete this course, however all subjects including OCP subjects are compulsory.

Year 1- Level 100: Foundation

Semester 1	Complete all subjects
ECCWC101A	Nutrition, Health, Safety and Wellness (10CP)
ECSFC101A	Professional, Cultural and Academic Practice (10CP)
ECTPP101A	Holistic Child Development (10CP)
ECTPP102A	Play and Documentation (10CP)
ECPL101A	Professional Experience 1 (Birth-2 years) (0CP)

Semester 2	Complete all subjects
ECCDD101A	Health and Physical Wellbeing (10CP)
ECCDD102A	Creativity in the Early Years (10CP)
ECCDD103A	Children's Self-Identity and Family Contexts (10CP)
ECSFC102A	Sustainability in Early Childhood (10CP)
ECPL102A	Professional Experience 2 (2-3 years) (0CP)

Year 2 - Level 200: Developing

Semester 1	Complete all subjects
ECCWC201A	Exceptional Children: Early Intervention (10CP)
ECPL203A	Manage an Education and Care Service (10CP)
ECSFC201A	Diverse Australia: Equity and Diversity (10CP)
ECTPP201A	Documentation, Planning and Assessment 1 (10CP)
ECPL201A	Professional Experience 3 (Birth-3 years) (0CP)

Semester 2	Complete all subjects
ECCDD201A	Mathematics Education (10CP)
ECCDD202A	Communication, Language and Literacy (10CP)
ECTPP202A	Documentation, Planning and Assessment 2 (10CP)
ECTPP203A	Brain Development and Cognitive Learning (10CP)
ECPL202A	Professional Experience 4 (Preschool) (0CP)

Year 3 - Level 300: Synthesis

Semester 1	Complete all subjects
ECCDD301A	Visual and Media Arts (10CP)
ECCWC302A	Inclusive Practice and Principles in Early Childhood (10CP)
ECSFC301A	Working with Families and Community Partnerships (10CP)
ECTPP302A	Reflective and Professional Practice (10CP)
ECPL301A	Professional Experience 5 (Community Engagement) (0CP)

Semester 2	Complete all subjects
ECCDD302A	Science and Technology (10CP)
ECCDD303A	Music, Movement and Drama (10CP)
ECCWC301A	Gifted Education (10CP)
ECTPP301A	Educational Psychology and Pedagogical Practice (10CP)
ECPL302A	Professional Experience 6 (3-5 years) (0CP)

Year 4 - Level 400: Consolidating

Semester 1	Complete all subjects
ECCDD401A	Multimodal Media and Digital Technology (10CP)
ECCWC401A	Aboriginal and Torres Strait Islander Education (10CP)
ECPL403A	Research in Early Childhood Education 1 (10CP)
ECPL405A	Leadership and Management in Early Childhood (10CP)
ECPL401A	Professional Experience 7 (Early Childhood Leadership) (0CP)

Semester 2	Complete all subjects
ECPL404A	Research in Early Childhood Education 2 (10CP)
ECSFC401A	Advocacy, Social Justice and Professional Ethics (10CP)
ECTPP401A	Developing Early Childhood Curriculum (10CP)
ECTPP402A	Philosophies, Ideologies and Theories of Education (10CP)
ECPL402A	Professional Experience 8 (Early Childhood Leadership) (0CP)

Overview of subject requirements

The information on the following pages provides an overview and an indicative assessment schedule for each subject in the course. It is provided for information purposes only. The Subject Guide distributed to enrolled students will detail full learning and assessment requirements for each subject.

There are 8 Professional Experience subjects in this course providing work placement experience. The hours given below for these subjects are total hours. Hours for all other subjects are indicated as class hours each week.

SUBJECT: Nutrition, Health, Safety and Wellness

CODE: ECCWC101A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject focuses on care, hygiene, health and safety practices for children birth to five years. The purpose of this subject is to introduce students to the broad range of the health, safety and wellbeing requirements for working in an early childhood education and care setting. Students will explore the regulatory guidelines governing health, safety and wellbeing practices and be able to identify regulatory standards for safety and supervision.

Indicative assessment schedule

Essay	30%
Paper and Presentation	40%
Class Test	30%

SUBJECT: Holistic Child Development

CODE: ECTPP101A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject provides an introduction to developmental psychology and theories. Students will explore a range of developmental theories on children's acquisition of skills, knowledge and learning. Students will gain understanding on the progression of children's development over time and familiarisation with developmental profiles. Students will also explore contextual factors that have implications on children's learning.

Indicative assessment schedule

Theoretical database	70%
Class test	30%

SUBJECT: Professional, Cultural and Academic Practice

CODE: ECSFC101A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject gives students a firm grounding in the legislative, political, cultural and ethical environment of the early childhood profession. Students will consider the respective roles and functions of the family unit and early childhood education and care settings in relation to government policy and legislative requirements. Students will explore national and international conventions and professional codes of ethics.

Indicative assessment schedule

Legislation report	30%
Presentation	40%
Research task	30%

SUBJECT: Play and Documentation

CODE: ECTPP102A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject provides an introduction to early childhood pedagogy and puts this theory into a practical context through documentation, reflection, planning and evaluation. Students will engage with current perspectives on play based learning, documentation techniques and be introduced to underpinning early childhood principles contained within the Early Years Learning Framework and the Convention on the Rights of the Child.

Indicative assessment schedule

Documentation techniques database	70%
Planning for children's learning	30%

SUBJECT: Professional experience 1 (Birth-2 years)

CODE: ECPPL101A **CREDIT POINTS:** 0 **CONTACT HRS:** 110 hours **CO-REQUISITES:** Year 1 Semester 1 subjects

Subject overview

This first professional experience will focus on understanding the early childhood profession and expectations in the birth – two age range of an education and care setting. Students will develop the ability to learn routines and follow instructions with gradual development of initiative in the workplace. Students will follow correct health and safety standards and understand the importance of building trusting relationships with children and families. Students will also implement strategies to observe children, interpret aspects of development and plan experiences which are appropriate to children's development and contexts.

Indicative assessment schedule

Holistic demonstration of work place abilities	50%
Documentation and planning record	50%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Health and Physical Wellbeing

CODE: ECCDD101A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject will provide students the opportunity to study development of children's health and physical wellbeing. Students will gain an in-depth understanding of the theories and underpinning knowledge of physical development, growth and movement skills. Students will practice skills in documenting physical development using relevant documentation techniques and will be able to interpret observations against a range of theories.

Indicative assessment schedule

Documentation and planning	30%
Essay	40%
Presentation	30%

SUBJECT: Children's Self-Identity and Family Contexts

CODE: ECCDD103A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

For students to develop knowledge about the social, emotional and psychological wellbeing and development of young children in order to understand children's behaviour and provide care and learning environments that effectively support children's self-identity, psychological wellbeing and social competence.

Indicative assessment schedule

Essay	35%
Fact Sheet & Presentation	35%
Class Test	30%

SUBJECT: Creativity in the Early Years

CODE: ECCDD102A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject provides an introduction to the concept of creativity in young children. Student will engage with current perspectives on creativity and develop an understanding of the importance of fostering creativity through pedagogical practices.

Indicative assessment schedule

Essay	40%
Presentation	60%

SUBJECT: Professional experience 2 (2-3 years)

CODE: ECPPL102A **CREDIT POINTS:** 0 **CONTACT HRS:** 110 hours **CO-REQUISITES:** Year 1 Semester 2 subjects

Subject overview

This second professional experience is designed to develop student's skill in understanding children's development in more detail in the areas of social, psychological and physical development. These are critical areas of development in the 2-3 year age range. Here children are beginning to gain some physical competencies directly impacting on their psychological development. It is also during this time that children are beginning to explore relationships with others in the classrooms. Students will also explore children's creativity enabling them to provide experiences which will facilitate physical, social and psychological development.

Indicative assessment schedule

Holistic demonstration of workplace abilities	50%
Documentation and planning Record	50%

SUBJECT: Sustainability in Early Childhood

CODE: ECSFC102A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

For students to examine the theories and practices of education for sustainability. Student will develop curriculum and pedagogic practices that promote sustainable actions as well as construct a wide range of interactive and learner centred teaching and learning strategies that underpin the knowledge, critical thinking, values and citizenship objectives implicit in reorienting education towards sustainable development.

Indicative assessment schedule

Essay	30%
Report & Presentation	70%

SUBJECT: Documentation, Planning and Assessment 1

CODE: ECTPP201A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

For students to develop knowledge and skills in current approaches to documentation, planning and assessment of children's learning and development. This subject will investigate a range of theoretical approaches to assessment, documentation and planning of learning environments and curriculums in different contexts and the significance of this on pedagogical practice.

Indicative assessment schedule

Child Study	20%
Report	40%
Child study	20%
Child study	20%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Exceptional Children: Early Intervention

CODE: ECCWC201A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject focuses on the particular requirements of children with additional needs. Students will gain knowledge on different types of additional needs and their causes. Students will gain the ability to understand and identify the characteristics and causes of specific additional need areas. This subject also introduces students to documentation, modifications, interventions and benefits when considering pedagogical and strategies for planning.

Indicative assessment schedule

Essay	40%
Presentation	40%
Fact sheet	20%

SUBJECT: Mathematics Education

CODE: ECCDD201A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

For students to develop knowledge and skills in cognitive development, cognitive theories and the related curriculum area of mathematics and to investigate a range of ways of teaching and assessing children's understandings and learnings of mathematics.

Indicative assessment schedule

Report	40%
Presentation	25%
Practical experience	20%
Fact sheet	15%

SUBJECT: Communication, Language and Literacy

CODE: ECCDD202A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject will enable in-depth study of children's language acquisition and development. The influence of culture in the development of language will be explored and students will develop strategies in working with children with a range of abilities.

Indicative assessment schedule

Class Test	40%
Essay	30%
Research Task	30%

SUBJECT: Professional Experience 3 (Birth-3 years)

CODE: ECPPL201A **CREDIT POINTS:** 0 **CONTACT HRS:** 115 hours **CO-REQUISITES:** Year 2 Semester 2 subjects

Subject overview

This fourth professional experience will focus on understanding the early childhood profession and expectations in the 0-3 age range of an education and care setting, including experiences for children from diverse backgrounds. Students will acquire knowledge about children's development in a range of areas, and use this information to plan, implement and evaluate stimulating and challenging learning experiences.

Indicative assessment schedule

Holistic demonstration of workplace abilities	50%
Documentation and planning Record	50%

SUBJECT: Documentation, Planning and Assessment 2

CODE: ECTPP202A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

For students to develop knowledge an understanding of the broad range of curriculum approaches in early childhood. This subject will demonstrate an understanding of the need to document, plan and assess curriculums to suit the individual children in early childhood education and care settings. This subject considers community contexts and the diverse abilities and strengths children bring to the early childhood setting and the significance of this on pedagogical practice.

Indicative assessment schedule

Philosophy Statement	40%
Program Design	60%

SUBJECT: Brain Development and Cognitive Learning

CODE: ECTPP203A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

The purpose of this subject is to assist students learn about early childhood cognitive development and neuroscience and how this links to children's thinking, learning and conceptual knowledge and understanding. A range of theories and practices will be examined, in the process demonstrating the interconnected ways that children develop and refine their conceptual and thinking knowledge, understanding, application skills and ability to synthesize and create new information using higher level skills.

Indicative assessment schedule

Essay	35%
Research Task	30%
Teaching Strategies	35%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Diverse Australia: Equity and Diversity

CODE: ECSFC201A

CREDIT POINTS: 10

CONTACT HRS: 4 hpw

PREREQUISITES: Nil

Subject overview

For students to develop the necessary skills, knowledge and attitudes to support the development of practices that promote commitment to assisting themselves and others in an understanding and acceptance of diverse Australia.

Indicative assessment schedule

Policy Review	30%
Report	40%
Paper and Presentation	30%

SUBJECT: Manage an Education and Care Service

CODE: ECPPL203A

CREDIT POINTS: 10

CONTACT HRS: 4 hpw

PREREQUISITES: Nil

Subject overview

This subject is designed to give an introduction to the management and operations of an early childhood education and care setting. Students will understand the legal requirements of service operation and the associated documentation required.

Indicative assessment schedule

Marketing materials	30%
Essay	40%
Class test	30%

SUBJECT: Professional Experience 4 (Preschool)

CODE: ECPPL202A

CREDIT POINTS: 0

CONTACT HRS: 115 hours

CO-REQUISITES: Year 2 Semester 1 subjects

Subject overview

This third professional experience will focus on understanding the early childhood profession and expectations in the 3-5 age range of an education and care setting, including experiences for children with additional needs. Experiences will focus on higher level thinking skills of pre-schoolers and the implementation of mathematical, language, literacy and communication experiences. Students will also focus on preschool children's emerging interests and plan and implement group experiences. This professional experience will also require the development of more comprehensive documentation, planning and formative and summative assessment production. In particular students will have the opportunity to plan for the educational requirements of children with additional needs.

Indicative assessment schedule

Holistic demonstration of workplace abilities	50%
Documentation and planning Record	50%

SUBJECT: Reflective and Professional Practice

CODE: ECTPP302A

CREDIT POINTS: 10

CONTACT HRS: 4 hpw

PREREQUISITES: Nil

Subject overview

This subject is designed to analyse early childhood practice from the multitude of concepts, perspectives and approaches within early childhood education. Each week students will participate in active reflection and discover the views and opinions of their peers through professional conversations. The idea of reflective practice as a form of participatory research and the importance of asking critical questions are emphasised.

Indicative assessment schedule

Report & Audio Visual Presentation	40%
Research Task	60%

SUBJECT: Working with Families and Community Partnerships

CODE: ECSFC301A

CREDIT POINTS: 10

CONTACT HRS: 4 hpw

PREREQUISITES: Nil

Subject overview

This subject looks at the diversity of family life and communities in the Australian context. This subject requires students to think of diversity beyond the confines of disability and ethnicity and to understand sociology in its broad sense. Students will consider a broad range of social issues affecting families and communities in the contemporary Australian context and investigate the impacts of these issues for children's development.

Indicative assessment schedule

Workshop and paper	50%
Essay	50%

SUBJECT: Visual and Media Arts

CODE: ECCDD301A

CREDIT POINTS: 10

CONTACT HRS: 4 hpw

PREREQUISITES: Nil

Subject overview

This subject examines the role of visual and media art in contemporary early childhood education. The subject takes a contemporary theory approach to arts education and the fundamental role arts education has in society. The importance of the integration of visual and media art in the curriculum is explored.

Indicative assessment schedule

Essay	50%
Presentation and resources	50%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Inclusive Practice and Principles in Early Childhood

CODE: ECCWC302A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject focuses on the particular requirements of children with additional needs in early childhood education and care settings. Students will gain knowledge on inclusive practice and principles to include children with additional needs into the curriculum. This subject emphasises a team approach and the ability of early childhood teachers to lead multidisciplinary teams.

Indicative assessment schedule

Essay	40%
Report	60%

SUBJECT: Professional Experience 5 (Community Engagement)

CODE: ECPPL301A **CREDIT POINTS:** 0 **CONTACT HRS:** 120 hours **CO-REQUISITES:** Year 3 Semester 1 subjects

Subject overview

This fifth professional experience will focus on understanding of the early childhood profession through developing collaboration and networking skills within a community organisation. Students will critically reflect on their role in documenting and sharing understandings of vulnerable children and families whilst employing a range of tools to ensure a cohesive approach to supporting the development and well-being of the whole family.

Indicative assessment schedule

Holistic demonstration of workplace abilities	50%
Community Project/Network Portfolio	50%

SUBJECT: Educational Psychology and Pedagogical Practice

CODE: ECTPP301A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed to give students an in-depth study of teaching practice. It requires the ability to study pedagogical theory in detail and to compare practices. Students will engage in personal critical reflection on teaching techniques. Students will formulate personal styles around teaching practice and learn to justify these practices from a theoretical standpoint.

Indicative assessment schedule

Essay	40%
Pedagogical practices database	60%

SUBJECT: Science and Technology

CODE: ECCDD302A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject provides an in-depth study of cognitive development and explores the relationship with science and technology curriculum areas. Students will learn how to document, plan and assess children's science and technology development. Students will also explore theoretical concepts related to science and technology teaching.

Indicative assessment schedule

Discussion forum	30%
Presentation paper	40%
Class test	30%

SUBJECT: Music, Movement and Drama

CODE: ECCDD303A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed to enable students to understand the progression of young children's musical, movement and drama capabilities and to be able to provide music, movement and drama experiences which promote development and concepts. Students will engage in an in-depth examination of the technical skills involved in music, movement and drama education.

Indicative assessment schedule

Music, movement and drama resource	40%
Essay	40%
Performance critique	20%

SUBJECT: Gifted Education

CODE: ECCWC301A **CREDIT POINTS:** 10 **CONTACT HRS:** 5 hpw **PREREQUISITES:** Nil

Subject overview

This subject focuses on gifted education in early childhood and early primary school settings. It gives students the opportunity to examine giftedness in-depth and develop teaching practice relevant to this area of early childhood education. Students will learn to recognise indicators of skills, talents and giftedness and apply strategies to extend children's learning and promote engagement.

Indicative assessment schedule

Report	30%
Literature Review	70%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Professional Experience 6 (3-5 years)

CODE: ECPPL302A **CREDIT POINTS:** 0 **CONTACT HRS:** 145 hours **CO-REQUISITES:** Year 3 Semester 2 subjects

Subject overview

This sixth professional experience is designed to develop student's skill in understanding and implementing sound pedagogical practice in early childhood settings. This placement can be conducted in any early childhood settings age group – 0-2 years, 2-3 years or 3-5 years. Students will acquire knowledge of a range of curriculum areas and a variety of professional practices relating to teaching techniques, documentation, giftedness, partnerships with families, inclusive education and pedagogical leadership.

Indicative assessment schedule

Holistic demonstration of workplace abilities	50%
Documentation and planning record	50%

SUBJECT: Research in Early Childhood Education 1

CODE: ECPPL403A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This research subject provides an in-depth examination of the variety of methods for research which are commonly used in early childhood. Students will be exposed to a range of methods and need to formulate a question and choose an appropriate method of research to explore the question.

Indicative assessment schedule

Research topic selection and outline	10%
Literature review	30%
Research proposal	40%
Research proposal presentation	20%

SUBJECT: Multimodal Media and Digital Technology

CODE: ECCDD401A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject will broaden student's understanding of literacy and what it is. Students will become familiar with and competent in using multimodal texts in the classroom. Students will also develop skills in evaluating the sociocultural influences impacting on children's past literacy experiences and the ability to value and incorporate home literacies.

Indicative assessment schedule

Essay	40%
Case study	20%
Analysis and recommendation	20%
Presentation/Evaluation	20%

SUBJECT: Aboriginal and Torres Strait Islander Education

CODE: ECCWC401A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed for students to undertake an in-depth analysis of Aboriginal education in Australia. Students will examine Australian histories and make connections between government policy and current Indigenous issues. Students will develop a focus on reconciliation and explore strategies for future improvement in social justice and equity in Australia.

Indicative assessment schedule

Essay	30%
Report	30%
Action Plan	40%

SUBJECT: Leadership and Management in Early Childhood

CODE: ECPPL405A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed to enable students to see themselves as leaders. Students will examine leadership styles and the theoretical underpinnings of leadership. Students will focus on the concepts of reflective practice, change management, educational leadership and pedagogical leadership. Students will also explore leading with intent, the role of power and the importance of leadership in both professional growth and career planning.

Indicative assessment schedule

Worksheets/Workshop	60%
Essay	40%

Bachelor of Early Childhood Education and Care (Birth-5)

SUBJECT: Professional Experience 7 (Early Childhood Leadership)

CODE: ECPPL401A **CREDIT POINTS:** 0 **CONTACT HRS:** 145 hours **CO-REQUISITES:** Year 4 Semester 1 subjects

Subject overview

This seventh professional experience is designed to develop student's skill in understanding the role of an early childhood and take greater ownership in the development of curriculums and implementing sound pedagogical practice in early childhood settings. This placement can be conducted in any early childhood settings age group – 0-2 years, 2-3 years or 3-5 years. Students will concurrently accept some increased responsibility of day-to-day management and take on additional tasks required of a supervisor.

Indicative assessment schedule

Holistic Demonstration of Workplace Abilities	50%
Engagement in curriculum provision	50%

SUBJECT: Research in Early Childhood Education 2

CODE: ECPPL404A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** ECPPL403A

Subject overview

This subject will provide students with the opportunity to undertake a small scale research project of their own, reflect on and critically evaluate the outcomes of this research project and develop written skills to effectively communicate to an academic audience.

Indicative assessment schedule

Research	70%
Research presentation	30%

SUBJECT: Developing Early Childhood Curriculum

CODE: ECTPP401A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject takes students on an in-depth study of curriculum perspectives and pedagogical theories on early childhood curriculum. It is designed to give students a global view on early childhood curriculum and understand how we came to be where we are today. Students will develop a personal style and preference for aspects of curriculum approaches. Students will develop and articulate their preferences using educational theory.

Indicative assessment schedule

Essay	40%
Curriculum Design	60%

SUBJECT: Advocacy, Social Justice and Professional Ethics

CODE: ECSFC401A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed to develop students as professionals who can advocate for social justice and make ethical professional decisions. Students will reflect on a variety of contemporary early childhood issues using a range of theoretical perspectives. Students will be introduced to their role as advocates within the early childhood profession.

Indicative assessment schedule

Research Task	20%
Social Justice Article	40%
Capacity Building Report	40%

SUBJECT: Philosophies, Ideologies and Theories of Education

CODE: ECTPP402A **CREDIT POINTS:** 10 **CONTACT HRS:** 4 hpw **PREREQUISITES:** Nil

Subject overview

This subject is designed to take students out of the narrow perspective on early childhood education and to look at education philosophy, ideology and theory as a whole and take a more global perspective. The subject focuses building understanding of the intertwined connection between history, government policy and educational philosophy.

Indicative assessment schedule

Community of practice/Article	50%
Essay	50%

SUBJECT: Professional Experience 8 (Early Childhood Leadership)

CODE: ECPPL402A **CREDIT POINTS:** 0 **CONTACT HRS:** 145 hours **CO-REQUISITES:** Year 4 Semester 2 subjects

Subject overview

For students to demonstrate and practice the implementation of their theoretical knowledge within the workplace environment.

Indicative assessment schedule

Workplace abilities & engagement	50%
Engagement in curriculum design & provision	50%