

Higher Education qualifications pathways and credit policy

Written Direction No. WDETG20208

Approval Date: 5 December 2019

Effective From: 1 January 2020

1. Introduction

TAFE NSW Higher Education is committed to qualifications pathways and recognition of prior learning processes that are efficient, equitable, reliable and transparent.

2. Purpose

This policy governs the processes in relation to student applications for credit, advanced standing, recognition of prior learning against TAFE NSW Higher Education subjects, whether based on formal studies, professional work or life experience, and accords with the requirements of the Higher Education Standards Framework 2015 (the Threshold Standards) and the Australian Qualifications Framework (AQF) Pathways Policy.

3. Scope

This policy applies to all students enrolled in TAFE NSW Higher Education courses seeking credit, and all TAFE NSW Higher Education staff involved in determining and awarding credit.

4. Policy

TAFE NSW Higher Education is committed to granting credit for prior learning to ensure students:

- commence study at a level that appropriately recognises their prior learning experiences; and
- are not required to repeat equivalent learning successfully undertaken in another context.

The granting of credit is based on the following broad principles.

- The granting of credit is consistent with a student's chance of success in a TAFE NSW Higher Education course of study.
- Credit may be granted where the content and/or learning outcomes of the previous learning is equivalent to the content and/or learning outcomes of the corresponding TAFE NSW Higher Education subject for which credit is sought.
- The granting of credit enhances articulation with other higher education and vocational training providers.
- The granting of credit facilitates transfer between TAFE NSW Higher Education courses of study.
- The granting of credit preserves the integrity of the TAFE NSW Higher Education qualification.
- Processes for the granting of credit are efficient, equitable, reliable and transparent.

5. Responsibilities

Position	Responsibility
Higher Education Academic Council	The Higher Education Academic Council is the approver of this policy.
Head of Higher Education Standards, TAFE NSW	The Head of Higher Education Standards is the owner of this policy.
Dean of Higher Education, TAFE NSW	The Dean of Higher Education has overall responsibility for the effective administration and implementation of this policy.
Course Coordinators	Course Coordinators have local responsibility for the effective administration and implementation of this policy.

6. Definitions

Definitions applying to this policy are listed in the associated Higher Education procedure available at: <https://www.tafensw.edu.au/documents/60140/1073785043/HE-Qualifications-Pathways-Credit-Procedure.pdf>

7. Related documents

This policy should be read in conjunction with the following related documents:

- a. TAFE NSW Higher Education Qualifications Pathways and Credit Procedure.

8. Contacts

Accountable Officer Head of Higher Education Standards, TAFE NSW
 Written Direction Officer Higher Education Specialist, TAFE NSW

9. Document information and review

This policy document will be reviewed at least every three years.

Record No. PROJ20/83

Review Due: 1 DECEMBER 2023

Approval History

No	Effective	Approved by	Amendment
1	28 September 2010	TAFE NSW Higher Education Governing Council	Initial approval of policy statement.
2	5 December 2019	TAFE NSW Higher Education Academic Council	Revised policy statement and amended procedure approved.
3	5 November 2020	Head of Higher Education Standards	Policy statement updated into new Written Directions format. Minor content changes to reflect current version of related guideline.