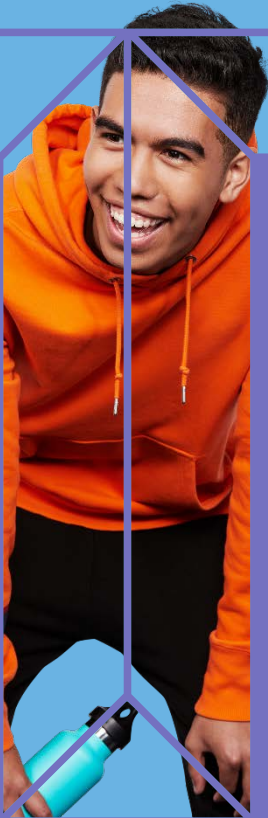


TAFE^{NSW}
DEGREES

TAFE NSW
HIGHER EDUCATION
Student Profile Information



TAFE^{NSW}



OUR STUDENTS

- Come from a diverse range of backgrounds.
- Some have completed an HSC.
- Some have completed VET (vocational training) courses.
- Some students have not studied before and enter based on mature age (over 21) or disadvantage provisions.

STUDENT PROFILE

- The profile of students who commenced studies in 2017 is provided for each of our courses on the next pages.

The data in the table below is a profile of all students who commenced their studies in a TAFE Degree in 2017. The following pages provide this information for each course. *Please refer to explanatory notes on the last page.*



DATA FOR WHOLE OF TAFE NSW HIGHER EDUCATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	213	27.7%
C. Work and life experience	165	21.4%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	103	13.4%
Commencing international students	288	37.5%
Total number of commencing students	769	100%

BACHELOR OF FASHION DESIGN

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	15	23.4%
C. Work and life experience	21	32.8%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	23	35.9%
Commencing international students	5	7.8%
Total number of commencing students	64	100%



BACHELOR OF DESIGN (INTERIOR DESIGN)

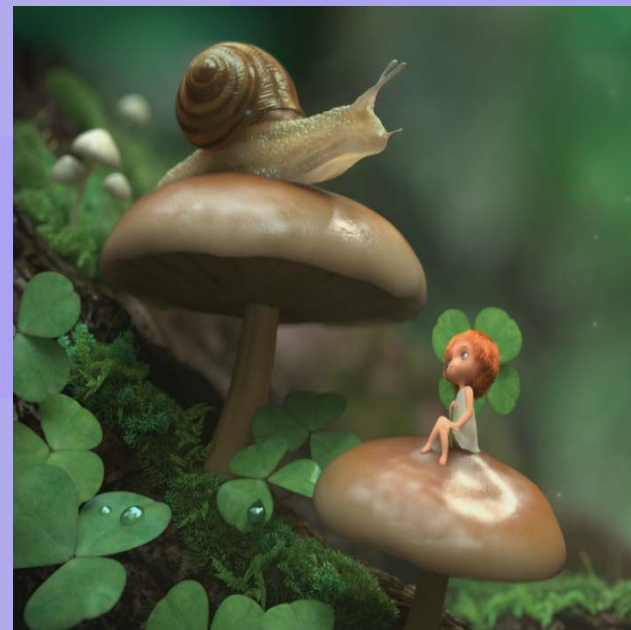
Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	9	20.9%
C. Work and life experience	18	41.9%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	11	25.6%
Commencing international students	5	11.6%
Total number of commencing students	43	100%



 DESIGN INSTITUTE
OF AUSTRALIA
RECOGNISED COURSE™

BACHELOR OF 3D ART & ANIMATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	10	24.4%
C. Work and life experience	11	26.8%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	15	36.6%
Commencing international students	5	12.2%
Total number of commencing students	41	100%



BACHELOR OF EARLY CHILDHOOD EDUCATION AND CARE (BIRTH -5)

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	53	29.7%
C. Work and life experience	27	15.2%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	8	4.5%
Commencing international students	90	50.6%
Total number of commencing students	178	100%



BACHELOR OF INFORMATION TECHNOLOGY (NETWORK SECURITY)



Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	30	16.2%
C. Work and life experience	26	14.1%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	9	4.9%
Commencing international students	120	64.8%
Total number of commencing students	185	100%

BACHELOR OF BUSINESS

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	19	26.4%
C. Work and life experience	12	16.6%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	13	18.1%
Commencing international students	28	38.9%
Total number of commencing students	72	100%



BACHELOR OF PROPERTY VALUATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	9	21.4%
C. Work and life experience	14	33.3%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	12	28.6%
Commencing international students	7	16.7%
Total number of commencing students	42	100%



ASSOCIATE DEGREE OF APPLIED ENGINEERING (RENEWABLE ENERGY TECHNOLOGIES)

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	16	39%
C. Work and life experience	11	26.8%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	4	9.8%
Commencing international students	10	24.4%
Total number of commencing students	41	100%





EXPLANATORY NOTES

Data in the tables above complies with TEQSA Admissions Transparency Requirements. Further explanation of the fields is provided below.

Data is provided for commencing students only and does not represent the full course enrolment cohort.

A. Higher education study – the commencing student had completed past higher education study including a bridging or enabling course.

B. Vocational education and training (VET) study – the commencing student had completed VET studies prior to commencing the TAFE degree.

C. Work and life experience – students who were admitted based on previous achievement other than the above categories.

D1. Recent secondary education - admitted solely on the basis of ATAR. TAFE Degree students do not require an ATAR for entry and as such, students who enter with an HSC are not admitted based on ATAR.

D2. Recent secondary education - admitted where both ATAR and additional criteria were considered . Refer above.

D3. Recent secondary education - admitted on the basis of other criteria only and ATAR was not a factor. This data field refers to the number of students who had completed their HSC in the last two years, with admission being based on additional criteria, eg: portfolio, interview, etc.

Commencing international students – the number of commencing students who are international students.

Total number of commencing students – the total number of students who commenced their studies in a TAFE Degree in 2017.

N/A – where students are not accepted on the basis of this category.

All data provided above is based on 2017 enrolment data.

Data source: HEIMS (Higher Education Information Management System). Accessed May 2018