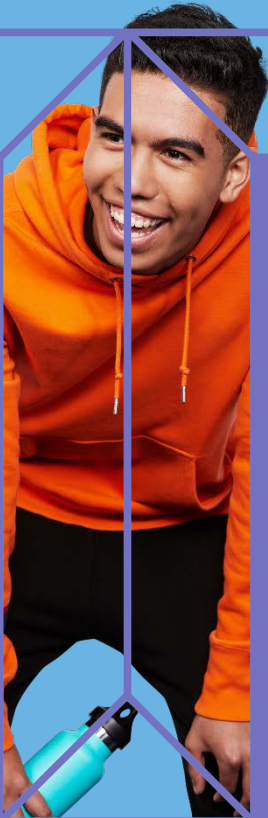


TAFE^{NSW}
DEGREES

TAFE NSW
HIGHER EDUCATION
Student Profile Information



TAFE^{NSW}



OUR STUDENTS

- Come from a diverse range of backgrounds.
- Some have completed an HSC.
- Some have completed VET (vocational training) courses.
- Some students have not studied before and enter based on mature age (over 21) or disadvantage provisions.

STUDENT PROFILE

- The profile of students who commenced studies in 2018 is provided for each of our courses on the next pages.



EXPLANATORY NOTES

Data for the whole of TAFE NSW Higher Education and individual courses is provided against the criteria described below. Data complies with TEQSA Admissions Transparency Requirements. Data is for 2018 – the latest verified data available.

Data is provided for commencing students only and does not represent the full course enrolment cohort.

A. Higher education study – the commencing student had completed past higher education study including a bridging or enabling course.

B. Vocational education and training (VET) study – the commencing student had completed VET studies prior to commencing the TAFE degree.

C. Work and life experience – students who were admitted based on previous achievement other than the above categories.

D1. Recent secondary education - admitted solely on the basis of ATAR.

Note that while the HSC or equivalent is an entry requirement for TAFE Degrees, ATAR scores are not a requirement for admission. This field will always be 0.

D2. Recent secondary education - admitted where both ATAR and additional criteria were considered.

Note that while the HSC or equivalent is an entry requirement for TAFE Degrees, ATAR scores are not a requirement for admission. This field will always be 0.

D3. Recent secondary education - admitted on the basis of other criteria only and ATAR was not a factor. This data field refers to the number of students who had completed their HSC in the last two years, with admission being based on additional criteria, eg: portfolio, interview, etc.

Commencing international students – the number of commencing students who are international students.

Total number of commencing students – the total number of students who commenced their studies in a TAFE Degree in 2018.

N/A – is used where students were not accepted on the basis of this category.

All data provided above is based on 2018 enrolment data.

Data source: HEIMS (Higher Education Information Management System). Accessed June 2019.

The data in the table below is a profile of all students who commenced their studies in a TAFE NSW Higher Education qualification in 2018.

DATA FOR WHOLE OF TAFE NSW HIGHER EDUCATION



Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	291	24.8%
C. Work and life experience	245	20.9%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	88	7.5%
Commencing international students	548	46.8%
Total number of commencing students	1172	100%

BACHELOR OF DESIGN (INTERIOR DESIGN)

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	10	25%
C. Work and life experience	19	47.5%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	9	22.5%
Commencing international students	2	5%
Total number of commencing students	40	100%



 DESIGN INSTITUTE
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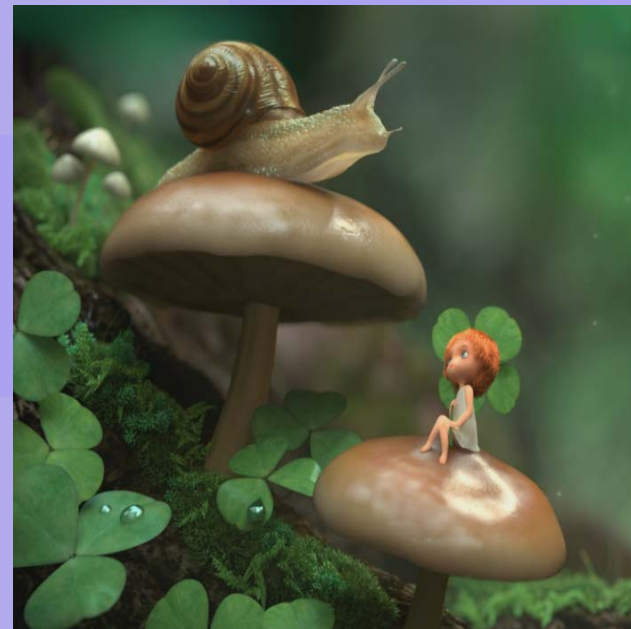
BACHELOR OF FASHION DESIGN

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	25	36.8%
C. Work and life experience	19	27.9%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	15	22.1%
Commencing international students	9	13.2%
Total number of commencing students	68	100%



BACHELOR OF 3D ART & ANIMATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	14	34.1%
C. Work and life experience	11	26.9%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	14	34.1%
Commencing international students	2	4.9%
Total number of commencing students	41	100%



BACHELOR OF EARLY CHILDHOOD EDUCATION AND CARE (BIRTH -5)

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	52	19.2%
C. Work and life experience	40	14.8%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	8	2.9%
Commencing international students	171	63.1%
Total number of commencing students	271	100%



BACHELOR OF COMMUNITY SERVICES

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	54	68.4%
C. Work and life experience	20	25.3%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	5	6.3%
Commencing international students	0	0
Total number of commencing students	79	100%



BACHELOR OF INFORMATION TECHNOLOGY (NETWORK SECURITY)



Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	20	12.8%
C. Work and life experience	17	10.9%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	6	3.8%
Commencing international students	113	72.5%
Total number of commencing students	156	100%

BACHELOR OF APPLIED COMMERCE

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	36	27.7%
C. Work and life experience	24	18.5%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	9	6.9%
Commencing international students	61	46.9%
Total number of commencing students	130	100%

DIPLOMA OF APPLIED COMMERCE

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	13	10.1%
C. Work and life experience	10	7.8%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	3	2.3%
Commencing international students	103	79.8%
Total number of commencing students	129	100%

BACHELOR OF BUSINESS

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	17	19.3%
C. Work and life experience	12	13.6%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	10	11.4%
Commencing international students	49	55.7%
Total number of commencing students	88	100%



BACHELOR OF PROPERTY VALUATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	8	15.1%
C. Work and life experience	17	32.1%
D1.Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	6	11.3%
Commencing international students	22	41.5%
Total number of commencing students	53	100%



DIPLOMA OF ADULT EDUCATION

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	20	55.6%
C. Work and life experience	16	44.4%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	0	0%
Commencing international students	0	0%
Total number of commencing students	36	100%

DIPLOMA OF SUSTAINABLE PRACTICE

Background of commencing student	Number	Percentage
A. Higher education study	0	0
B. Vocational education and training (VET) study	7	29.2%
C. Work and life experience	17	70.8%
D1. Recent secondary education Admitted solely on the basis of ATAR	N/A	N/A
D2. Recent secondary education. Admitted where both ATAR and additional criteria were considered	N/A	N/A
D3. Recent secondary education. Admitted on the basis of other criteria only and ATAR was not a factor	0	0%
Commencing international students	0	0%
Total number of commencing students	24	100%