



TAFE NSW HIGHER EDUCATION

STUDENT PROFILE INFORMATION
2020



TAFE
NSW

STUDENT PROFILE

- The following pages present a profile of TAFE NSW Higher Education students who commenced their studies in 2020.
- This information complies with the Commonwealth Government's *Admission Transparency* requirements.
- Explanatory notes are provided on the last page.

OUR STUDENTS

- Come from a diverse range of backgrounds.
- Some have completed an HSC.
- Some have completed a VET (vocational training) course.
- Some students have not studied before and enter our courses based on mature age (over 21) or disadvantage provisions.
- Some of our students are international students

WHOLE OF TAFE NSW HIGHER EDUCATION - 2020

	n	%
Past Higher Education study	48	4%
Past VET study	244	22%
Work life experience	138	12%
Recent secondary education	70	6%
International students	614	55%
Total commencing students 2020	1,114	100%

ART AND DESIGN COURSES

Bachelor of Design (Interior Design)		
	n	%
Past Higher Education study	3	9%
Past VET study	13	37%
Work life experience	11	31%
Recent secondary education	6	17%
International students	2	6%
Total commencers	35	100%

Bachelor of Fashion Design		
	n	%
Past Higher Education study	3	6%
Past VET study	10	21%
Work life experience	13	28%
Recent secondary education	18	38%
International students	3	6%
Total commencers	47	100%

Bachelor of 3D Art and Animation		
	n	%
Past Higher Education study	3	11%
Past VET study	8	30%
Work life experience	6	22%
Recent secondary education	6	22%
International students	4	15%
Total commencers	27	100%

COMMUNITY SERVICE AND EDUCATION COURSES

Bachelor of Community Services		
	n	%
Past Higher Education study	1	2%
Past VET study	43	68%
Work life experience	16	25%
Recent secondary education	3	5%
International students <i>This course is not accredited for enrolment by international students.</i>	N/A	
Total commencers	63	100%

Bachelor of Early Childhood Education & Care (Birth-5)		
	n	%
Past Higher Education study	3	1%
Past VET study	61	17%
Work life experience	21	6%
Recent secondary education	4	1%
International students	279	76%
Total commencers	368	100%

Diploma of Adult Education		
	n	%
Past Higher Education study	2	40%
Past VET study	1	20%
Work life experience	2	40%
Recent secondary education	0	0%
International students <i>This course is not accredited for enrolment by international students.</i>	N/A	
Total commencers	5	100%

BUSINESS COURSES

Bachelor of Business		
	n	%
Past Higher Education study	2	3%
Past VET study	8	13%
Work life experience	8	13%
Recent secondary education	2	3%
International students	43	68%
Total commencers	63	100%

Bachelor of Property Valuation		
	n	%
Past Higher Education study	3	5%
Past VET study	18	32%
Work life experience	12	21%
Recent secondary education	6	11%
International students	17	30%
Total commencers	56	100%

Diploma of Sustainable Practice		
	n	%
Past Higher Education study	7	33%
Past VET study	9	43%
Work life experience	5	24%
Recent secondary education	0	0%
International students <i>This course is not accredited for enrolment by international students.</i>	N/A	
Total commencers	21	100%

COMMERCE & FINANCE COURSES

Bachelor of Applied Commerce		
	n	%
Past Higher Education study	2	2%
Past VET study	25	28%
Work life experience	11	12%
Recent secondary education	11	12%
International students	40	45%
Total commencers	89	100%

Diploma of Applied Commerce		
	n	%
Past Higher Education study	0	0%
Past VET study	3	10%
Work life experience	1	3%
Recent secondary education	1	3%
International students	26	84%
Total commencers	31	100%

Graduate Diploma of Financial Planning		
	n	%
Past Higher Education study	6	20%
Past VET study	9	30%
Work life experience	13	43%
Recent secondary education	0	0%
International students	2	7%
Total commencers	30	100%

INFORMATION TECHNOLOGY COURSES

Bachelor of IT (Network Security)		
	n	%
Past Higher Education study	1	1%
Past VET study	20	18%
Work life experience	8	7%
Recent secondary education	6	6%
International students	77	69%
Total commencers	112	100%

Bachelor of IT (Data Engineering)		
	n	%
Past Higher Education study	1	6%
Past VET study	0	0%
Work life experience	6	33%
Recent secondary education	6	33%
International students	5	28%
Total commencers	18	100%

Diploma of Information Technology		
	n	%
Past Higher Education study	0	0%
Past VET study	0	0%
Work life experience	0	0%
Recent secondary education	1	1%
International students	116	99%
Total commencers	117	100%

EXPLANATORY NOTES

The data in the tables on the preceding pages is based on students who commenced their studies in 2020. The definitions used, and reproduced below, can be viewed at: <https://www.courseseekeer.edu.au/admissions-information/student-profile-explained>

Notes:

Percentages are rounded.

* In relation to recent secondary education, TAFE NSW Higher Education does not use ATAR as an entry criteria.

A - Past Higher Education Study

These applicants have completed a higher education course since leaving secondary education. They include applicants who:

- studied at a university or non-university higher education provider either recently or in the past.
- transferred from another provider or changed courses at an institution
- completed bridging or enabling studies.

B - Past vocational education and training (VET) Study

These are applicants whose highest level of study since leaving secondary education is a VET course. This includes study at a TAFE or private VET providers, whether the qualification was completed or not. VET students may have already gained other qualifications, such as a Year 10 Certificate or Year 12 Certificate.

C - Work life experience

These are applicants admitted on the basis of previous achievement and do not fit in the other three categories. 'Experience' can include paid work experience, professional awards or service, and/or aptitude tests.

D - Recent secondary education

These are applicants whose admission is based on secondary education completed in the current year or previous two years.

- *Admitted solely on the basis of ATAR - regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points
- *Admitted where both ATAR and additional criteria were considered - e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR
- Admitted on the basis of other criteria only and ATAR was not a factor - e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement

E - International students

International students studying in Australia