



# AUSTRALIAN VOCATIONAL EDUCATION LEADERSHIP TRAINING PROGRAM (VELT)

## ABOUT THE PROGRAM

TAFE NSW designs and delivers customised training programs for skills development at all levels, from students to operational positions, academic staff to senior management. We work with government agencies, multi-national corporations, training providers and universities. Programs are customised to the learning and geographical needs of our clients. Our customised international training programs can provide accredited Australian qualifications, or can simply lead to non-accredited, low cost, high quality training.

## BE IN GOOD HANDS

TAFE NSW has extensive experience in providing high quality, competitively-priced study tours for international clients. We have hosted groups of students and teachers from all over the world including Bhutan, Denmark, India, Japan, Malaysia, Thailand, Vietnam, People’s Republic of China, South Korea and the United States.

## SAMPLE PROGRAM

DATE	MORNING (10am-12pm)	AFTERNOON (2pm-4pm)
Day 1 Monday	<b>Official Welcome and Introduction</b> <ul style="list-style-type: none"> <li>Overview of Australian VET System and TAFE NSW</li> <li>Introduction of Training Package</li> <li>The relation between quality guarantee of Australian Qualifications Framework and Training Package</li> </ul>	<b>Australian Vocational Education and Training (VET) Packages</b> - Governance and management <ul style="list-style-type: none"> <li>How training packages are developed in Australia in consultation with industry</li> <li>The role and responsibilities of the Australian Industry Skills Committee, Industry Reference Committee and Skills Services Organisations (SSO) in developing training packages.</li> </ul>

Sample program continues on the next page.>



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[tafnsw.edu.au/international](http://tafnsw.edu.au/international)

DATE	MORNING (10am-12pm)	AFTERNOON (2pm-4pm)
<b>Day 2</b> Tuesday	<b>VET Quality Assurance strategy and systems</b> <ul style="list-style-type: none"> <li>Quality and Compliance</li> <li>Training and Assessment Strategy</li> </ul>	<b>Developing an Australian VET qualification - a practical session</b> <ul style="list-style-type: none"> <li>Curriculum and syllabus design from training packages</li> <li>Mapping resources and mapping assessments to the training packages</li> <li>Process for developing teaching and learning resources from training packages</li> <li>Practical exercise in resource development in a specific competency from the training package, and demonstration of best practice resource development</li> </ul>
<b>Day 3</b> Wednesday	<b>Collaborating with SSOs - a site visit</b> <ul style="list-style-type: none"> <li>Visit to one Skills Service Organisation</li> <li>Know its function overall, how to develop and update training packages, how to engage with industry</li> </ul>	<b>Collaborating with Industry - a site visit</b> Visit to one Skills Exchange <ul style="list-style-type: none"> <li>Learn the positive legacy for lifelong learning as well as how to effectively deliver sustainable learning and skilling programs</li> </ul>
<b>Day 4</b> Thursday	<b>Develop and implement quality assessment practices - Part One</b> <ul style="list-style-type: none"> <li>How to create assessment tools from the training package</li> <li>How to validate student learning to ensure fair and reliable assessment</li> </ul>	<b>Develop and implement quality assessment practices - Part Two</b> <ul style="list-style-type: none"> <li>Formative and summative assessment techniques</li> <li>How to provide student feedback to ensure continued motivation and performance</li> </ul>
<b>Day 5</b> Friday	<b>Working with the regulator to better deliver quality to the students</b> travel to ASQA <ul style="list-style-type: none"> <li>Quality and Compliance</li> <li>Training and Assessment Strategy</li> </ul>	<b>Collaborating with Industry - a site visit</b> Industry partner visit <ul style="list-style-type: none"> <li>AGED CARE facility visits</li> <li>Discussion of/with TAFE NSW internship students</li> </ul>
<b>Day 6</b> Monday	<b>Case study session - An engineering qualification project</b> <ul style="list-style-type: none"> <li>Taking Engineering industry for example to discuss the development and accreditation of training packages, package feedback and evaluation process</li> </ul>	<b>SkillsPoint session - An Infrastructure, Energy and Construction qualification project</b> <ul style="list-style-type: none"> <li>Taking Infrastructure, Energy and Construction Skills Team for example, discuss the structure of the training package, qualifications within the training package, and competency standards</li> <li>A discussion on the performance criteria, assessment requirements, and the role of vocational schools and companies in training package development and implementation</li> </ul>

Sample program continues on the next page.>

DATE	MORNING (10am-12pm)	AFTERNOON (2pm-4pm)
<b>Day 7</b> Tuesday	<b>Campus Tour</b> <ul style="list-style-type: none"> <li>Visit TAFE NSW Campus Laboratory and Engineering Sections</li> <li>Talk with teachers, observe and experience the teaching process of programs like Engineering and Laboratory and Food Science</li> </ul>	<b>Campus Tour</b> <ul style="list-style-type: none"> <li>Visit TAFE NSW Health Care Campus</li> <li>Talk with teachers, observe and experience the teaching process of programs like dentistry, optical dispensing and nursing</li> </ul>
<b>Day 8</b> Wednesday	<b>Delivering quality VET: the importance of teachers - Part One</b> <ul style="list-style-type: none"> <li>Teacher recruitment and qualification, and salary structure</li> <li>Teacher professional development</li> </ul>	<b>Delivering quality VET: the importance of teachers - Part Two</b> <ul style="list-style-type: none"> <li>Teacher rights and responsibilities</li> <li>Role of head teachers in teacher management and evaluation.</li> </ul>
<b>Day 9</b> Thursday	<b>Collaborating with Industry - a site visit</b> <ul style="list-style-type: none"> <li>Visit to one Hospitality industry partner to get to know how TAFE NSW engages with industry partners as well as the details of pre-work training and on-the-job training for newly graduates.</li> </ul>	<b>VET Quality Assurance strategy and systems</b> <ul style="list-style-type: none"> <li>Visit one Engineering industry partner and its training facilities, and discuss the cooperation between vocational schools and enterprises</li> </ul>
<b>Day 10</b> Friday	<b>Customer First: Providing quality VET student services - Part One</b> <ul style="list-style-type: none"> <li>Student enrolment, induction, orientation process, classroom and workshop safety procedures</li> <li>Assessment briefing, career prospects, course objectives and student learning responsibilities</li> </ul>	<b>Customer First: Providing quality VET student services - Part Two</b> <ul style="list-style-type: none"> <li>Foundation skills and student-support services;</li> <li>Student employment skills and careers connect presentation</li> </ul> <b>Farewell Lunch</b> <b>Graduation Ceremony</b>

- Indicative Price: \$20,000 for a group of max 20pp, including all deliveries, training materials, transport to site visits if not within walking distance, welcome and farewell lunches, and Certificate of Completion.
- Industry partner visits may vary pending on availabilities and regions where you participate in the VELT program.
- Specialised capabilities in TAFE NSW South Region are: Mining & Environmental and sustainable engineering, Horticulture, Natural Resource Management, Spatial Information (GIS), Water Operations, Permaculture and Organic Farming.
- Specialised capabilities in TAFE NSW North Region are: Maritime Operations, Aviation, Pharmacy Studies, Wine Making/Viticulture.
- Specialised capabilities in TAFE NSW West Region are: Agriculture, Animal Studies, Horticulture.

**BE AMBITIOUS**