

TAFE NSW GILI AWARDS



Gemma Summerhayes, Singer at the 2015 TAFE NSW Gili Awards

2016 Awards Nomination
and Information Package

2016 TAFE NSW GILI AWARDS

Gili (pronounced kili) is from an Eora (Sydney) language group meaning: to shine.

TAFE NSW is proud to present the 26th annual TAFE NSW Gili Awards.

The Awards will be held on Thursday, 26 May 2016 in Sydney.

The TAFE NSW Gili Awards is a significant recognition and celebratory event for Aboriginal students, parents, Aboriginal communities, industry and TAFE NSW.

The purpose of the Awards is to celebrate and recognise the achievements of Aboriginal TAFE NSW students, staff and programs that have contributed to their communities through training and education.

Now is the time to nominate students, staff, and Institutes for a TAFE NSW Gili Award!

www.tafensw.edu.au/media-centre

2016 TAFE NSW Gili Awards

Awards Nomination and Information Package

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NOMINATIONS CLOSE
25 MARCH 2016

2016 TAFE NSW Gili Awards

Student awards

Encouragement award – This award is presented to Aboriginal students who have completed a TAFE NSW course at Certificate I or II in 2015.

- **Aboriginality**
- **Course completed and certificate level (50 words)**
- **How has the student demonstrated (in 800 words):**
 - **excellence in attendance and participation,**
 - **achievement of academic potential,**
 - **consistency of effort, and**
 - **a positive attitude to further education and/or employment?**
- **Teacher reference/validation (500 words)**

Achievement award – This award is presented to Aboriginal students who have successfully completed a TAFE NSW course at Certificate III or IV in 2015.

- **Aboriginality**
- **Course completed and certificate level (50 words)**
- **How has the student demonstrated (in 800 words):**
 - **excellence in attendance and participation,**
 - **achievement of academic potential,**
 - **consistency of effort, and**
 - **a positive attitude to further education and/or employment?**
- **Teacher reference/validation (500 words)**

Award for academic excellence – This award is presented to Aboriginal students who have successfully completed a TAFE NSW Course at Certificate IV or above in 2015.

- **Aboriginality**
- **Course completed and certificate level (50 words)**
- **How has the student demonstrated (in 800 words):**
 - **excellence in attendance and participation,**
 - **excellence in achievement of academic results and outcomes,**
 - **consistency in quality of work, and**
 - **a positive attitude to further education or employment?**
- **Teacher reference/validation (500 words)**

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Apprentice & Trainee of The Year Awards – These awards are presented to an Aboriginal Apprentice and Trainee who have shown excellence and commitment in their chosen field.

- **Aboriginality**
- **Apprenticeship or Traineeship completed in 2015 (50 words)**
- **Teacher reference/validation (in 700 words):**
 - **Demonstrated excellence in educational achievement, and**
 - **Positive attitude to further education.**
- **Employer reference/validation (in 700 words):**
 - **Demonstrated excellence in practical work, and**
 - **Positive attitude towards employment.**

TVET Award (schools) – This award is presented to Aboriginal students who have demonstrated excellence in achievement in a TAFE Delivered Vocational Education and Training (TVET) course during high school.

- **Aboriginality**
- **Details of qualification completed in 2015 (100 words):**
 - **What was the course and certificate level?**
 - **What school did the nominee attend?**
- **How has the student demonstrated (in 800 words):**
 - **excellence in attendance and participation,**
 - **achievement of academic potential,**
 - **consistency of effort, and**
 - **a positive attitude to further education or employment?**
- **Teacher reference/validation (500 words)**

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Staff Awards

Aboriginal Staff Award – This award is presented to an Aboriginal TAFE NSW Institute or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students.

- **Aboriginality**
- **How has the staff member contributed to improved vocational education and training outcomes for Aboriginal people? (650 words)**
- **How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)**
- **How has the staff member been a positive role model to all TAFE NSW staff and stakeholders? (650 words)**

Non-Aboriginal Staff Award – This award is presented to a non-Aboriginal TAFE NSW Institute or State Office employee who has made significant contribution to the vocational education and training outcomes of Aboriginal students.

- **How has the staff member contributed to improved vocational education and training outcomes for Aboriginal people? (650 words)**
- **How has the staff member shown a commitment to working in partnership with Aboriginal communities? (650 words)**
- **How has the staff member been a positive role model to all TAFE NSW staff and stakeholders? (650 words)**

Bruce Kendall Award for Recognition of Service to TAFE NSW – This category recognises excellence and long-term commitment of TAFE NSW Institute or State Office Aboriginal employees to Aboriginal education and training.

- **Aboriginality**
- **Minimum of 10 years' service in TAFE NSW or State Office (50 words)**
- **Outline the staff member's significant long-term contribution and dedication to Aboriginal education and training in TAFE NSW or State Office (1000 words)**
- **How is/was the nominee a role model and advocate for Aboriginal education and training, projecting a positive image to all TAFE NSW staff and stakeholders? (1000 words)**

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Institute awards

Industry Partnership Award – This award is presented to a TAFE NSW Institute that has partnered with industry to develop a program for Aboriginal people that has contributed to the capacity building and employment outcomes for Aboriginal communities in NSW.

- **Who were the partners? How many people were involved? (100 words)**
- **How was the Aboriginal community involved? (200 words)**
- **What program/s have been implemented through the partnership? (200 words)**
- **What were/are the goals of the partnership and have they been achieved? (350 words)**
- **What were the challenges faced in achieving the goals? (350 words)**
- **What were the outcomes in terms of course completions and employment? (350 words)**
- **How did the partnership contribute to the social, economic and cultural development of the community? (350 words)**

Community Engagement Award – This award is presented to a TAFE NSW Institute that demonstrates exceptional community engagement in the development and implementation of programs to achieve outcomes identified in partnership with the community.

- **How did the Institute engage the Aboriginal community and why? (200 words)**
- **Which community was the focus, identify the stakeholders? (100 words)**
- **What program/s, initiative/s, and/or strategies have been implemented? (200 words)**
- **What were the desired outcomes and have they been achieved? (350 words)**
- **What were the challenges faced in achieving the outcomes? (350 words)**
- **Outline the training and employment pathways that have been generated for community members (200 words)**

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Youth Engagement Award – This award is presented to a TAFE NSW Institute that has developed and effectively implemented strategies to enhance youth engagement in consultation with local stakeholders.

- **What program/s, initiative/s and/or strategies were implemented to enhance youth engagement? (200 words)**
- **Who was involved and what were their roles? (100 words)**
- **What were the desired outcomes and have they been achieved? (350 words)**
- **Describe the impact on participation and delivery of services? (350 words)**
- **How did this build the capacity of Institute staff to work effectively with youth? (400 words)**
- **What positive impacts has this had on the wider community? (150 words)**

Award for Institute Innovation – This award is presented to a TAFE NSW Institute demonstrating innovation in Aboriginal Vocational Education and Training through NEW business models achieving outstanding outcomes for Aboriginal learners and communities.

- **Describe the Institute's innovative new business model (500 words)**
- **How does this model contribute to outstanding outcomes in Aboriginal Education and Training (1000 words)**

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Nomination Guidelines

- **Aboriginality:** for awards where Aboriginality is in the selection criteria, the following definition of Aboriginality applies:

The nominee must be of Aboriginal and/or Torres Strait Islander descent, the nominee must identify as Aboriginal and/or Torres Strait Islander and the nominee must be accepted as Aboriginal and/or Torres Strait Islander in the community in which they reside.

- Aboriginal TAFE Students in TAFE colleges, distance education, correctional centres, juvenile justice centres as well as NSW Government schools and independent schools are eligible to be nominated.
- The 2016 TAFE NSW Gili Awards are presented for achievements in the 2015 calendar year.
- Nominees must fulfil all selection criteria related to the relevant category to be eligible for an award.
- Nominators must provide written support for their nominee against the award selection criteria, stating the reason/s why they have nominated the person/Institute/community or Industry program. If written support is not submitted the nomination will be considered void. Written support must be within the word limit for each criterion.
- Nominations must include all nominator's details on the *Nomination Details Form* (Appendix A).
- If nominating in multiple categories for one nominee, a separate submission must be completed for each nomination.
- Other attachments with a maximum of 2 x A4 pages can be included to support the nomination (excluding transcripts).
- Nomination documentation must be legible.
- Nominations must be sent to the Institute Aboriginal Education and Training Unit by the deadline otherwise nominations will not be accepted.

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- Institute staff must check nominees transcripts (if applicable) prior to Institute Director endorsement.
- The best nomination in each category in each Institute (as endorsed by the Institute Director) will be forwarded to the State Office Aboriginal Education Unit.
- Institutes can only submit one nomination per Gili Award category to the State Office Aboriginal Education Unit.
- Institutes must submit nominations using the *Nomination Details Form* (appendix A) and the *Institute Shortlist Endorsement* (appendix B).

Submission of Nominations

Nomination submissions can be emailed, posted or faxed to the Institute's Manager of Aboriginal Education and Training (Appendix C) in your Institute.

Nomination process for State Office Staff

Nominations for State Office staff must be endorsed by the nominee's Manager/Director to be deemed eligible. Nominations can be sent directly to the State Office Aboriginal Education Unit.

Please Note:

Nominations (except for State Office Staff) sent directly to the State Office Aboriginal Education Unit without endorsement by the Institute's Manager of Aboriginal Education and Training, and Institute Director will not be accepted and will be considered void.

Further Information

If you have further queries please contact your local Manager of Aboriginal Education and Training (Appendix C) or Claire Dodds at State Office Aboriginal Education Unit on 921 28564.

Public Closing Date

All nominations for the 2015 Gili Awards must be received by Institutes by **5pm Friday, 25 March 2016.**

Institute Shortlists Due Date

Institute endorsed nominations with cover sheet (Appendix B) need to be received by the State Office Aboriginal Education Unit by **5pm Friday, 1 April 2016.**

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Nomination Details Form

Who are you nominating? (Please print clearly)

Name:

Campus:

Home Address:

Home telephone/mobile:

Email:

Course Completed in 2015:

Gili Award Category:

Your details (Please print clearly)

Name:

Contact Address:

Contact telephone/mobile:

Email:

Relationship to nominee: (Parent, teacher, community member, etc)

Signature:

Date:

Nomination Checklist

Have you included?

- all nominee details
- all nominator details
- attachments addressing the award criteria
- extra attachments not exceeding two A4 pages
- nomination details form

AGREEMENT

2016 TAFE NSW Gili Awards

Institute Shortlist Endorsement

Award Category	Award Nominee
Encouragement Award	
Achievement Award	
Academic Excellence Award	
Apprentice of the Year	
Trainee of the Year	
TVET Award	
Aboriginal Staff Award	
Non-Aboriginal Staff Award	
Bruce Kendall Award	
Industry Partnership Award	
Community Engagement Award	
Youth Engagement Award	
Award for Institute Innovation	

Please attach award nomination submissions to this cover sheet. Limit of one submission per award category.

INSTITUTE ENDORSEMENT

INSTITUTE:	
Manager of Aboriginal Education and Training	Institute Director
Name:	Name:
Signature	Signature
Date	Date

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Contact List

Institute Managers of Aboriginal Education and Training

INSTITUTE	ADDRESS	PHONE/FAX NUMBER
Western Sydney Institute	Aboriginal Education & Training Unit Mount Druitt TAFE Block L, Room LG 18 Corner Mount Street and North Parade Mt Druitt 2770	P 02 9208 6247 F 02 9208 6247
Northern Sydney Institute	Aboriginal Education & Training Unit Meadowbank TAFE Building H, Room 3.4 See Street Meadowbank 2114	P 02 9942 3577 F 02 9942 3031
South Western Sydney Institute	TAFE SWSi - Aboriginal Learning Circle Campbelltown College, Building H 181 Narellan Rd, Campbelltown NSW 2560	P 02 9825 7462 F 02 9825 7458
Hunter Institute	Aboriginal Learning Circle Newcastle TAFE Locked Bag 45 Hunter Region Mail Centre 2310	P 02 4923 7462 F 02 4923 7779
Riverina Institute	Aboriginal Education & Training Unit Griffith TAFE PO Box 1000 Wagga Wagga 2680	P 02 6938 1267 F 02 6962 0408
Open Training and Education Network (OTEN)	Aboriginal Education & Training Unit OTEN 51 Wentworth Rd Strathfield 2135	P 02 9715 8000 F 02 9715 8549
Western Institute	Aboriginal Education & Equity Provision Dubbo TAFE PO Box 787 Dubbo 2830	P 02 6883 3470 F 02 6883 3624
Sydney Institute	Yulang Aboriginal Education & Training Unit Eora College 333 Abercrombie St Chippendale 2008	P 02 9217 4896
New England Institute	Aboriginal Learning Circle Tamworth TAFE Janison Street Tamworth 2340	P 02 6768 2412 F 02 6768 2505
North Coast Institute	Aboriginal Learning Circle – North Coast TAFE Coffs Harbour Education Campus 363 Hogbin Drive COFFS HARBOUR NSW 2450	P 02 6659 3380
Illawarra Institute	Aboriginal Education and Training Unit Wollongong Campus PO Box 1223 Wollongong 2500	P 02 4229 0525 F 02 4229 0177
State Office	TAFENSW Aboriginal Education Unit Locked Bag 53, Darlinghurst 2010	P 02 9212 8654