

TAFE NSW HIGHER EDUCATION STUDENT PROFILE INFORMATION

SEMESTER 1 2017

Contents

Student profile information: Bachelor of Design (Interior Design)	2
Student profile information: Bachelor Fashion Design	3
Student profile information: Bachelor of Property Valuation	4
Student profile information: Bachelor of Early Childhood Education and Care (Birth – 5)	5
Student profile information: Bachelor of Business	6
Student profile information: Bachelor of 3D Art and Animation	7
Student profile information: Bachelor of Applied Finance (Financial Planning)	8
Student profile information: Bachelor of Information Technology (Network Security)	9

STUDENT PROFILE INFORMATION: BACHELOR OF DESIGN (INTERIOR DESIGN)

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	9	20.9%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	43	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	NP	NP
All students	43	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR FASHION DESIGN

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	15	23.8%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	63	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	NP	NP
All students	63	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF PROPERTY VALUATION

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	6	18.75%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> • Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	0	0%
<ul style="list-style-type: none"> • Admitted on the basis of other criteria only and ATAR was not a factor (eg special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement) 	32	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	NP	NP
All students	32	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF EARLY CHILDHOOD EDUCATION AND CARE (BIRTH - 5)

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	36	37.9%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> • Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	0	0%
<ul style="list-style-type: none"> • Admitted on the basis of other criteria only and ATAR was not a factor (eg special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement) 	95	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	55	57.9%
All students	95	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF BUSINESS

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	0	0%
(b) Past vocational education and training (VET) study	8	21.62%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	37	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	21	56.8%
All students	37	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF 3D ART AND ANIMATION

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	10	23.8%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	42	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	NP	NP
All students	42	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF APPLIED FINANCE (FINANCIAL PLANNING)

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	5	21.7%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	23	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	8	34.8%
All students	23	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)

STUDENT PROFILE INFORMATION: BACHELOR OF INFORMATION TECHNOLOGY (NETWORK SECURITY)

SEMESTER 1 2017

Applicant background	Number of students	% of all students
(a) Past higher education study (includes a bridging or enabling course)	NP	NP
(b) Past vocational education and training (VET) study	20	18.7%
(c) Recent secondary education:	0	0%
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered (eg portfolio, audition, extra text, early offer conditional on minimum ATAR) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor (eg special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement) 	107	100%
(d) Work and life experience (Admitted on the basis of previous achievement other than the above)	0	0%
International students	56	52.3%
All students	107	100%

Notes:

L/N – Low numbers: the numbers of students is less than five.

N/A – Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than five students. (The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within five students of the actual number, thereby retaining the confidentiality of the cells marked 'L/N'.)