

COURSE CODE

CHC82015

COURSE

Graduate Certificate in Client Assessment and Case Management

ENROL TODAY

TAFENSW.EDU.AU or 131 601

WHY CHOOSE TAFE NSW?



Opens career doors. Our industry relationships lead many students directly into work with a range of employers including agencies, studios, galleries and fashion houses.



Global prospects. TAFE NSW graduates possess the technical knowledge, creative-thinking and specialised skills that are highly sought after by employers around the world.



State-of-the-art facilities. Purpose-built creative studios and industry standard software mean you will master the same tools of the trade as leading professionals.



Industry exposure. TAFE NSW partners with industry to provide you with hands-on experience through networking, sponsor programs, competitions, talks, lectures and other creative industry events.



Recognised and respected. TAFE NSW has built its reputation on delivering trusted, industry aligned and nationally recognised training for over 130 years.

Graduate Certificate in Client Assessment and Case Management

National Course Code: CHC82015 | TAFE NSW Code: CHC82015-01V02-19WCN-010

Qualification Level	Graduate Certificate
Study Type	Blended
Course Start Date	Anytime
Hours Per Week	8
Duration	2 Years
Delivery Locations	Multiple Regional Locations
Course Fees	Non-subsidised Prices Full Fee: \$4,000.00
Course Features	Nationally Recognised Training Non Government Subsidised

Course Description

This qualification reflects the role of those workers who are advanced practitioners in a health and/or community services context and who require a high level of knowledge and skills in case management in order to provide specialist services to clients with complex and diverse needs.

Workers at this level are required to demonstrate autonomy, well-developed judgement, adaptability and responsibility.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

ENROLLING IN FIRST AID UNITS OF COMPETENCY If you are seeking to enrol in a First Aid unit of competency you are advised that to complete the unit you must be able to perform basic life support skills, for example control bleeding and perform cardiopulmonary resuscitation (CPR). If you have a disability that would prevent you from performing required basic life support skills you are advised that you will not be able to achieve the unit of competency.

Entry Requirements

When you study with TAFE NSW, we want you to succeed. Entry requirements allow us to make sure that you have the right pre-existing knowledge and skills to achieve your chosen qualification. You will need to provide evidence that you meet the requirements listed in this section

A minimum 3 year tertiary qualification or equivalent in an associated field

ADDITIONAL REQUIREMENTS

With 130 locations across the state, TAFE NSW tailors qualifications to meet the needs of the local community and specific student groups (like apprentices, fast-tracked and online students). To make sure this course is the right fit for you, we may need you to demonstrate that you can meet any additional requirements. If this section is empty, there are no additional requirements for this course.

Information Sessions and more about the course

It's all happening at TAFE NSW InfoFest. Register for an information session, head to

www.tafensw.edu.au/infofest. Can't attend the Information Session? [Enquire Online](#) or call 131601

This qualification is for those with extensive industry experience who hold a minimum 3 year tertiary (higher education) qualification or equivalent in an associated field (community services). Although no attendance is required for the delivery of this qualification, the course is best suited to people who are independent learners and proactive. Time management and ability to work self-directed is critical to this style of delivery. Units of competency can commence anytime (if eligibility criteria is met) and will be available on an online learning platform called Moodle (which you will need the internet to access). From the Moodle you will be able to watch webinars to receive course content, access a book of readings relevant to each unit, as well as access and submit the assessment events. Your online study component can be completed at a time that suits you, although we recommend you aim to complete 2 to 3 units each semester to remain on track to finish the course in the required 2 year period.

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We offer student services and study support to ensure you can achieve your goals. Learn about TAFE NSW [Student Services](#)

As a TAFE NSW student in this course, you will have access to:

- LinkedIn Learning (formerly Lynda.com)
- Studiosity - online access to a real life tutor
- Easy computing online short courses
- Access to local TAFE libraries

Attendance

The earliest start date for this course will be 04/02/2019. No attendance is required for the delivery of this qualification and you can enrol anytime. Study via online learning.

Fee Details

READ BEFORE YOU ENROL

Learn about TAFE NSW [Fees](#)

Learn about TAFE NSW [Payment/Funding](#)

RECOGNITION

Recognition is a process of acknowledging previously completed qualifications, skills, knowledge or experience relevant to your course. This may reduce the amount of learning required, reduce your course fees and allow you to achieve your qualification faster.

Learn about Recognition at TAFE NSW [Recognition](#)

How to Enrol

Please contact the TAFE West Region Hotline 131601

Find out more about [Applying and Enrolling](#)

Units

CHCCSM001	Facilitate goal directed planning
CHCCSM002	Implement case management practice
BSBLDR806	Lead and influence ethical practice
CHCPRP006	Lead own professional development
CHCDIV003	Manage and promote diversity
CHCCSM008	Undertake advanced client assessment
CHCCSM003	Work with carers and/or families in complex situations
CHCFAM007	Assist clients to develop parenting arrangements
BSBLDR803	Develop and cultivate collaborative partnerships and relationships
CHCDFV011	Establish and maintain the safety of people who have experienced domestic and family violence
CHCDFV009	Establish change promoting relationship with users of domestic and family violence
CHCDFV012	Make safety plans with people who have been subjected to domestic and family violence
CHCDFV013	Manage domestic and family violence screening and risk assessment processes
CHCDFV008	Manage responses to domestic and family violence in family work
BSBLED806	Plan and implement a coaching strategy
BSBLED805	Plan and implement a mentoring program
CHCDFV010	Promote accountability and assist users of domestic and family violence to accept responsibility
CHCFAM002	Work with a child-focused approach
CHCFAM008	Work within a child inclusive framework
CHCPRP007	Work within a clinical supervision framework