Bachelor of Early Childhood Education and Care (Birth-5)
HE20510V02

DURATION
4Yr

STUDY TYPE
Full Time

START DATE
Enquire Now

STUDY COMMITMENT
16 Hours Per Week

LOCATION
Nirimba
Eastern Road, Quakers Hill

How much time on average each week you will need to commit to successfully complete this course.

With over 25,000 industry connections*, teachers experienced in the latest industry trends plus state-of-the-art facilities, it’s easy to see why TAFE NSW is Australia’s largest training provider. Want even more reasons to study with us?

*TAFE NSW current employer database as of May 2017

85.9% EMPLOYER SATISFACTION
NSW EMPLOYERS ARE VERY SATISFIED WITH THE QUALITY OF THE NATIONALLY RECOGNISED TRAINING WE DELIVER*

80% OF GROWTH AREAS COVERED
WE OFFER TRAINING IN 80% OF THE OCCUPATIONS PREDICTED TO HAVE THE GREATEST GROWTH OVER THE NEXT 5 YEARS**

83% GRADUATE SATISFACTION
TAFE NSW ENJOYS A RATING WELL ABOVE THE NATIONAL AVERAGE FOR THE OVERALL QUALITY OF TRAINING*

93% WOULD RECOMMEND TAFE NSW
AS A TRAINING PROVIDER – NATIONAL VET AVERAGE 90%**

OVERVIEW

The Bachelor of Early Childhood Education and Care (Birth - 5) is a four-year professional degree that qualifies you to work as a teacher in preschools and long day care as a four-year trained teacher, as well as preparing you for employment in other parts of the children's and family services sector. If you love working with children, this accredited four year teaching degree is for you.

As well as practical core units you will undertake a work placement each semester which will allow you to apply what you've learned in a real workplace setting. You will study child development and pedagogical practices, welfare, ethics, diversity and social justice. During work placements, you will have the opportunity to test your theoretical understanding in a real workplace.

NOTE

- Students seeking employment in an early childhood centre will need to complete a senior first aid course to meet WorkCover requirements.
- Students wishing to later register as a teacher for work in primary or secondary education, may also need the Higher School Certificate General Mathematics minimum Band 4 or completion of Mathematics (2 Unit).
- Where a student does not meet this requirement they can enrol with TAFE NSW to complete the requirement.

Further information about this course is available on the TAFE NSW Degrees website.
ENTRY REQUIREMENTS

When you study with TAFE NSW, we want you to succeed. Entry requirements allow us to make sure that you have the right pre-existing knowledge and skills to achieve your chosen qualification. You will need to provide evidence that you meet the requirements listed in this section.

MINIMUM ELIGIBILITY REQUIREMENTS

Applicants are required to hold, at minimum, one of the following to be considered eligible for admission:

- a NSW HSC* (Higher School Certificate) or equivalent OR
- a recognised Tertiary Preparation Certificate OR
- a qualification from a Registered Training Organisation at Certificate IV level or above OR
- the completion of at least one year full-time or equivalent in a degree course at a higher education institution.

This course requires you to have achieved English at Band 4 level or higher in your HSC. If you do not have Band 4 in English you may need to complete an IELTS test at your own expense and achieve the appropriate score as outlined in the entry requirements to be eligible for entry to this degree.

INTERNATIONAL APPLICANTS

International applicants must meet proof of eligibility and course entry requirements. In addition, international applicants whose first language is not English must demonstrate English proficiency at a minimum

- IELTS level of 6.5 with a minimum level of 6 in any one band OR
- TOEFL (Paper based test): Minimum 580 overall, with 53 Listening, 52 Reading, 59 Structure/Written Expression, 5.0 TWE, OR
- TOEFL (Computer based test): Minimum 237 overall, with 19 Listening, 19 Reading, 25 Structure/Writing, OR
- TOEFL (Internet based test): Minimum 92 overall, with 18 Listening, 17 Reading, 22 Writing, 22 Speaking

Further information please check the TAFE NSW International Australia website for details on fees and enrolment processes for international students.

WORKING WITH CHILDREN CHECK (WWCC)

This course requires students to complete eight workplacements. Before students can go out on workplace, they need to get a WWCC at their own expense. Students who do not have a WWCC cannot go on workplace and as such will not be able to complete course requirements.

REQUIREMENTS FOR DIRECT ENTRY INTO SECOND YEAR

A Diploma of Children's Services (Early Childhood Education and Care) or equivalent

REQUIREMENTS FOR DIRECT ENTRY INTO FOURTH YEAR

A three year full time Bachelor of Teaching Early Childhood or equivalent

SPECIAL ADMISSIONS

If you do not meet the minimum eligibility requirements for this course, you may be able to apply for entry into this course based on mature age or disadvantage. Contact the course coordinator for details of evidence that you should attach to your application.

Students seeking employment in an early childhood centre will need to complete a senior first aid course to meet WorkCover requirements.

ADDITIONAL REQUIREMENTS

TAFE NSW | RTO 90003 | CRICOS 00591E | HEP PRV12049
Information as of 21 Jul 2021
With 130 locations across the state, TAFE NSW tailors qualifications to meet the needs of the local community and specific student groups (like apprentices, fast-tracked and online students). To make sure this course is the right fit for you, we will need you to demonstrate that you can meet the additional requirements below.

To successfully complete this course, you will need:

- to complete 40 subjects over a 4 year period
- 8 Professional Experience placements in a variety of early childhood and community based settings.
OTHER COURSE INFORMATION

Discover the skills you need for the job you want at the TAFE NSW Information Sessions, 21-25 June 2021.

INFORMATION SESSIONS

There are no information sessions currently scheduled for this course.

STUDY COMMITMENT

This is a Full Time course. You will need to attend approximately 16 hours of class, 3 days a week, for 5 years.

IS THIS COURSE RIGHT FOR YOU?

This course offering is designed for people who:

- Would like to work as an Educator, Room Leader, Educational Leader or Director/Manager of an Early Childhood Service

SERVICES AND STUDY SUPPORT

There are additional learning and study tools available for this course, including:

- Counselling, tutorial support, library

For further information about the Bachelor of Early Childhood Education and Care (Birth-5) contact course coordinator on (02) 9208 7444 or send an email to NirimbaChildHoodDegree@tafensw.edu.au

We offer student services and study support to ensure you can achieve your goals. Learn about TAFE NSW Student Services

As a TAFE NSW student in this course, you will have access to:

- LinkedIn Learning (formerly Lynda.com)
- Smarthinking - after hours online study support service
- Easy computing online short courses
- Access to local TAFE libraries
- Accessibility and Disability Support Services
- Access to Read&Write learning support software at TAFE and at home

ATTENDANCE

The way you learn may change during your enrolment to ensure the best learning experience or to keep you safe as COVID-19 restrictions change, and some of our face to face classes may change to online or virtual classroom learning. Also, to ensure that we keep you safe while studying, we may modify our face to face classes to meet physical distancing requirements and increased cleaning on campus. If work placement and the demonstration of practical skills are requirements of your course, there may be a modification or delay in the planned timeframe due to COVID-19 impacts. Be assured, we'll keep you informed every step of the way.

This is currently scheduled on Monday, Tuesday and Friday from 9.00am to 4.00pm. A timetable will be distributed at the time of enrolment.

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Information as of 21 Jul 2021
Enrolments for this course have now closed.

Enquire now and we will contact you when enrolments open. Visit our Online Courses to view our range of study options that you can start anytime.
## UNITS

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<thead>
<tr>
<th>UNIT CODE</th>
<th>UNIT DESCRIPTION</th>
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<td>ECTPP302A</td>
<td>Reflective and Professional Practice</td>
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<tr>
<td>ECSFC102A</td>
<td>Sustainability in Early Childhood</td>
</tr>
<tr>
<td>ECPPL101A</td>
<td>Professional Experience 1 (Birth - 2 years)</td>
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<tr>
<td>ECPPL203A</td>
<td>Manage an education and care service</td>
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<tr>
<td>ECCWC302A</td>
<td>Inclusive Practice and Principles in Early Childhood</td>
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<tr>
<td>ECCDD302A</td>
<td>Science and Technology</td>
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<tr>
<td>ECPPL302A</td>
<td>Professional Experience 6 (3 - 5 years)</td>
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<tr>
<td>ECCWC401A</td>
<td>Aboriginal and Torres Strait Islander Education</td>
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<tr>
<td>ECPPL102A</td>
<td>Professional Experience 2 (2 - 3 years)</td>
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<td>ECPPL301A</td>
<td>Professional Experience 5 (Community Engagement)</td>
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<tr>
<td>ECTPP301A</td>
<td>Educational Psychology and Pedagogical Practice</td>
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<tr>
<td>ECPPL402A</td>
<td>Professional Experience 8 (Early Childhood Leadership)</td>
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<td>ECCDD101A</td>
<td>Health and Physical Wellbeing</td>
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<td>ECTPP102A</td>
<td>Play and Documentation</td>
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<td>ECTPP201A</td>
<td>Documentation, Planning and Assessment 1</td>
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<tr>
<td>ECPPL401A</td>
<td>Professional Experience 7 (Early Childhood Leadership)</td>
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<tr>
<td>ECSFC201A</td>
<td>Diverse Australia: Equity and Diversity</td>
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<td>ECPPL201A</td>
<td>Professional Experience 3 (Birth-3 years)</td>
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<tr>
<td>ECTPP402A</td>
<td>Philosophies, Ideologies and Theories of Education</td>
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<tr>
<td>ECSFC301A</td>
<td>Working with Families and Community Partnerships</td>
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<tr>
<td>ECPPL403A</td>
<td>Research in Early Childhood Education 1</td>
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Information as of 21 Jul 2021
Graduates will be able to work as early childhood teachers in long day care, preschools, integrated child and family services, and early intervention services.

**CAREER OPPORTUNITIES**

Graduates will be able to work as early childhood teachers in long day care, preschools, integrated child and family services, and early intervention services.

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<tr>
<td>ECCDD303A</td>
<td>Music, Movement and Drama</td>
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<tr>
<td>ECCWC101A</td>
<td>Nutrition, Health, Safety and Wellness</td>
</tr>
<tr>
<td>ECSFC101A</td>
<td>Professional, Cultural and Academic Practice</td>
</tr>
<tr>
<td>ECTPP101A</td>
<td>Holistic Child Development</td>
</tr>
<tr>
<td>ECCWC201A</td>
<td>Exceptional Children: Early Intervention</td>
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<tr>
<td>ECCDD401A</td>
<td>Multimodal Media and Digital Technology</td>
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<tr>
<td>ECSFC401A</td>
<td>Advocacy, Social Justice and Professional Ethics</td>
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<tr>
<td>ECPPL404A</td>
<td>Research in Early Childhood Education 2</td>
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<tr>
<td>ECTPP203A</td>
<td>Brain Development and Cognitive Learning</td>
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<tr>
<td>ECCDD102A</td>
<td>Creativity in the Early Years</td>
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<tr>
<td>ECCDD103A</td>
<td>Children's Self-Identity and Family Contexts</td>
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<tr>
<td>ECPPL202A</td>
<td>Professional Experience 4 (Preschool)</td>
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<tr>
<td>ECCWC301A</td>
<td>Gifted Education</td>
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<tr>
<td>ECTPP401A</td>
<td>Developing Early Childhood Curriculum</td>
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<tr>
<td>ECPPL405A</td>
<td>Leadership and Management in Early Childhood</td>
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<tr>
<td>ECTPP202A</td>
<td>Documentation, Planning and Assessment 2</td>
</tr>
<tr>
<td>ECCDD201A</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>ECCDD202A</td>
<td>Communication, Language and Literacy</td>
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<tr>
<td>ECCDD301A</td>
<td>Visual and Media Arts</td>
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Information as of 21 Jul 2021
NEXT STEPS

Need more information? Call our customer support team on 131 601 or submit an enquiry.