

# INCLUSIVE PRACTICE AND PRINCIPLES IN EARLY CHILDHOOD



COURSE CODE:

**MHE20510IN**

## WHY CHOOSE TAFE NSW?



**Opens career doors.** Our industry relationships lead many students directly into work with a range of employers including agencies, studios, galleries and fashion houses.



**Global prospects.** TAFE NSW graduates possess the technical knowledge, creative-thinking and specialised skills that are highly sought after by employers around the world.



**State-of-the-art facilities.** Purpose-built creative studios and industry standard software mean you will master the same tools of the trade as leading professionals.



**Industry exposure.** TAFE NSW partners with industry to provide you with hands-on experience through networking, sponsor programs, competitions, talks, lectures and other creative industry events.



**Recognised and respected.** TAFE NSW has built its reputation on delivering trusted, industry aligned and nationally recognised training for over 130 years.

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**131 601**

**BE AMBITIOUS**

**COURSE CODE**

MHE20510IN

**QUALIFICATION**

Inclusive Practice and Principles in Early Childhood

**CAREER AREA**

General Education (Preparation for Further Study)

**TRAINING PACKAGE ENTRY REQUIREMENTS:**

To enrol in this short course you should be working, or planning to work, in an early childhood education and care setting.

**■ Short Course****OVERVIEW**

This short course is designed to focus on the particular requirements of children with additional needs in early childhood education and care settings. Students will gain theoretical knowledge and practical skills in relation to practice and principles to include children with additional needs into the curriculum.

Students will study pedagogical theory in detail, comparing different practices. By engaging in personal critical reflection and research, students will be able to evaluate the effectiveness of their own teaching techniques when working with children in a variety of contexts.

The course will be delivered over 12 weeks requiring attendance at lectures and tutorials as well as private study to meet course outcomes.

Students who complete this short course will be eligible for advanced standing if they choose to continue their studies and enrol in the Bachelor of Early Childhood Education and Care (Birth-5).

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